



Governor Haley's K-12 Education Reform Initiative

January 13, 2016

**State of South Carolina
Office of the Governor**



Overview



- FY 2016-17 Initiative focuses on six points
 - Education Governance
 - Funding the basics
 - School Facilities
 - Recruiting and Retaining Teachers
 - First Steps reauthorization
 - Integrating technology into student life
- Mix of legislation, recurring and nonrecurring funds

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Education Governance



- Appointment of Superintendent of Education
 - 2015/16 brought a new partner and a new need to elevate district accountability to the state level
 - Ultimately provides for better coordination of children's services
- Timeline pushes appointment past 2018
 - 2016 ballot provides for 2017-18 ratification and enabling legislation for Superintendent qualifications
 - Filling a current vacancy is Gubernatorial appointment:
"Vacancies occurring in the office after January 2019"

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Funding the Basics



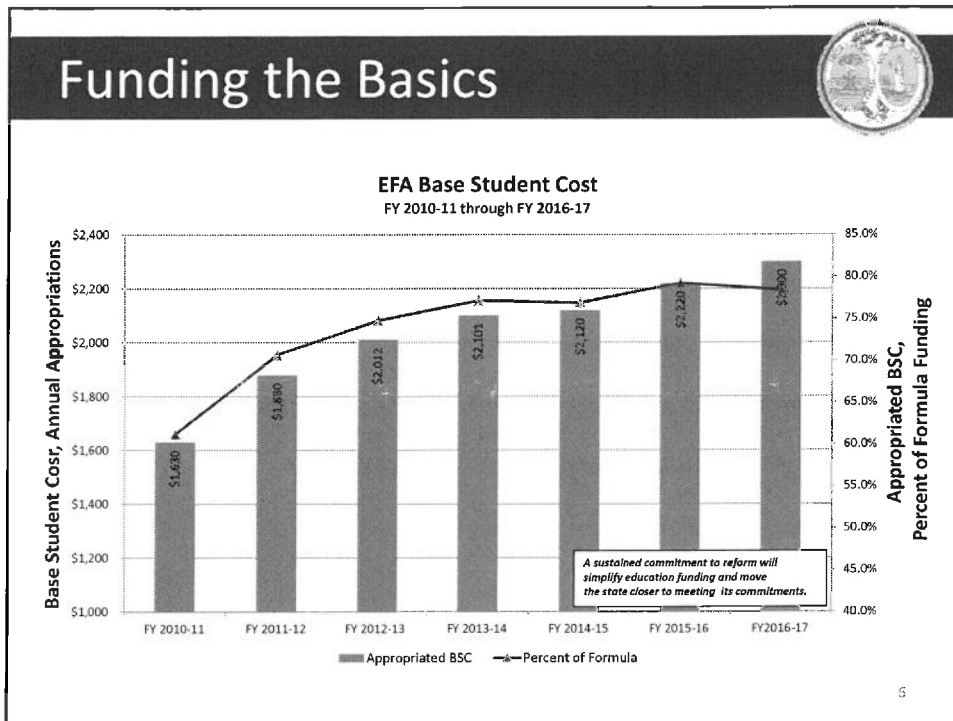
Using resources to ensure basic needs are met

- Arriving to and from school safely
- Learning in a safe and clean environment
- Receiving instruction from a qualified and engaged teacher
- Using materials that are current, and in good repair
- Empowering parents and students to shape their own education

Funding the Basics



- Education Finance Act
 - Gross increase in Base Student Cost of \$80: \$165 million, includes consolidation of EIA Aid to Districts
 - Includes a dual enrollment weight (0.15 WPU)
- Continued Progress on instructional materials
 - \$27 million, mix of recurring and nonrecurring
- Sustaining School Choice
 - \$11.5 million for charter district growth – 7 new schools, 15th largest district in the state
 - \$1.1 million for Virtual SC



- ## Funding the Basics
- Addressing transportation needs
 - Increasing driver salary supplements to raise minimum pay to \$10.96/hour (\$19 million)
 - \$3.5 million for hazardous route transportation will improve safety in high-traffic areas and those without sidewalks

Education Facilities



- Superintendents stressed the needs in rural districts
- The initiative includes a 3-step process
 - Mandates (with funding) that the Department of Education, in conjunction with Department of Administration, assess schools
 - Develops school “templates”: rigorous building standards and limited design options that provide for size- and age-appropriate schools in a consistent manner statewide
 - State-approval and prioritization of requests based on condition, ability to pay at the local level, etc.
 - 1% of state General Obligation Bonding capacity to fund projects.

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Recruit and Retain Educators



- CERRA, in conjunction with SDE, EOC, Governor’s Office, met with superintendents to formalize initiative
- FY 2016-17 initiative proposes \$15 million for incentives
 - College education for high-school students training to be teachers
 - Enhanced student loan repayments for teachers moving to rural districts
 - Graduate level education for career educators
 - Stipends for career educators who become teaching mentors
 - Technical assistance and recruiting assistance from CERRA

Executive Budget supports additional recruiting, retention and evaluation initiatives, including PACE expansion, teacher certification and compensation system, and ADEPT

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Technology



- Third year of technology investment - \$29 M
 - Fulfills 2014 commitment; FY 2017-18 should see structural changes to address highest need instead of straight allocation
- E-rate technical assistance for districts
- Infrastructure in older buildings and distressed areas (\$10 M - \$12 M per year)
 - Internal wiring and ports for wired capacity
 - Expanded wireless for mobile devices in schools
 - Network engineers through the Department of Administration
- Home connectivity for students

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First Steps Reauthorization



- Current reauthorization includes a study committee to address future reauthorizations
- Performance of local First Steps entities varies widely
- Historical failure of statewide measurement and oversight systems has hindered accountability and performance improvement
- Currently only state in the nation at our level of federal corrective action for Babynet noncompliance

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First Steps Reauthorization



Initiative proposes to preserve, but restructure programs

- Consolidate CDEP/4K into Department of Education under a Deputy Superintendent or equivalent for Early Childhood Education
- Move County Partnerships under the umbrella of the Children's Trust Fund, with a reconstituted board
- Establish a new Babynet partnership between SC DHHS (fiscal agent, payer, provider network) and the Department of Education (program management, student identification, hand-off to kindergarten)
- Reconstitute the Early Childhood Advisory Committee (ECAC) as a policy-focused body, staffed by the Department of Education
- Significantly longer, if not permanent, reauthorization of programs

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